

LEARNING ENVIRONMENT/TREATMENT OF STUDENTS

The Superintendent shall not fail to establish and maintain a learning environment that is safe, respectful and conducive to effective learning.

Accordingly, the Superintendent may not:

1. Fail to assure a climate that is characterized by support and encouragement for high student achievement.
2. Tolerate any behaviors, actions or attitudes by adults who have contact with students that hinder the academic performance or the well-being of students.
3. Permit the administration of corporal punishment.
4. Collect and store information for which there is no educational purpose.
5. Use methods of collecting, reviewing, transmitting, or storing student information that fail to protect against improper access to the material elicited.
6. Fail to inform students of their appeal rights.
7. Fail to protect students who have voiced grievances from retaliation within the school environment.
8. *Fail to adequately monitor and control student access to and utilization of electronically distributed information.*
9. *Fail to inform students and their parents or guardians of anticipated changes to the educational program that will significantly impact the educational pathways available to students.*

December 14, 2005 – Adoption
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Monitoring Method: ***Internal report***
Monitoring Frequency: ***Annually in March***