Boundary Committee Charter

February 6, 2008

Authorized by: Superintendent

Charge: In an advisory role, develop a district-wide school boundary recommendation for the Superintendent to be implemented in a two-phase process: high schools and middle schools in 2009-2010 and elementary schools in 2010-2011.

Time frame: February 2008 through fall 2008; the School Board will approve the final boundary configuration prior to implementation.

Parameters: *School boundaries should be established to promote:*

- Fiscal responsibility and operational efficiency.
- The cleanest possible feeder patterns—ideally, elementary schools will not split into more than two middle schools and middle schools will not split into more than one high school.
- Bus routes of reasonable length and distance.
- Utilization of building capacity.
- Balance of student populations between schools when possible.
- Comprehensive high school programs.
- Keeping neighborhood student populations together at schools when possible.
- Long-term flexibility/options to accommodate unaccounted for growth.

Limitations: *The Committee shall not determine:*

- Placement of programs.
- School closures or school construction.
- Staffing levels.
- Portable use or placement.

Membership: One parent representative and one principal representative from each school will make up the voting membership. All members must adhere to the Roles and Responsibilities agreement they signed during the application process.

Community involvement: Community members will provide ongoing feedback via response loops such as a dedicated e-mail account; the Committee will also hold community meetings to present the draft boundary proposal and collect input. The Committee will convene to consider all the feedback before any final option is made to the superintendent.

Facilitation: Professional facilitator Dick Withycombe

Support: District technical committee: Executive Director of Operations, Executive Director of Finance, Executive Director of Elementary and Middle Schools, Executive Director of High Schools, Executive Director of Special Education, Director of Capital Projects, Director of Communication and Transportation Operations Manager.

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