

Issaquah School Board President Jan Woldseth called to order the Board's special meeting for the purpose of a work/study on September 17, 2008 at 6 p.m. in the Board Room of the Administration Service Center. With President Woldseth were board members Brian Deagle, Connie Fletcher, Suzanne Weaver and Superintendent Steve Rasmussen. The purpose of the meeting was to continue the in-depth conversation on developing process and systems for Ends Statement monitoring. The meeting focused on E-5 Personal Awareness and Expression, and E-6 Life Management.

**E-5 Personal Awareness and Expression**

The Board and administration recognized the difficulties in measuring some of the characteristics in this statement, personal goals, passions and visions can be difficult to recognize, articulate or measure. Much of what's done during the school day to help students recognize and nurture their goals/passions/visions is embedded in many if not all program content – stories will help to illustrate and enrich monitoring this Ends.

**E-6 Life Management**

The Board reflected that this Ends was developed with the intent to provide students with tools for living successful futures – life management beyond public school. It was also acknowledged how difficult it is to assess whether those tools have been successfully instilled. By making sure that appropriate graduation requirements are in place, there is a basis for assurance that students who graduate will have acquired the skills to live healthy, satisfying and productive lives. Like E-5, many of the life management skills needed are embedded or integrated into daily class work in all subjects.

The work/study session adjourned at 9:08 p.m.

*These minutes were approved as presented at the September 24, 2008 regular board meeting.*