

Work/Study Session

The August 26, 2009 work/study session of the Issaquah School Board was called to order at 6:00 p.m. in the Board Room of the Administration Service Center. Present were board members Brian Deagle, Connie Fletcher, Suzanne Weaver, Jan Woldseth and Superintendent Steve Rasmussen. Board member Chad Magendanz could not be present.

The work/study was focused on studying the interpretation drafted by the administration to form the basis for monitoring E-3 Citizenship. The actual monitoring report is scheduled for presentation to the Board in October.

At the conclusion of the discussion, it was agreed that with a format change to set off more clearly what Issaquah students will do and will demonstrate in order to successfully live as responsible citizens, the Board accepted the interpretation as the basis for monitoring E-3.

The administration will develop the monitoring report further, to specifically identify evidence being collected, and will present this further refined report to the Board on September 9th.

7:19 break

Please note: Because regular Issaquah School Board meetings are now being recorded and made available in their entirety for listening via podcast at www.issaquah.wednet.edu/podcasts/ minutes will reflect board action/direction and general topic discussion only.

Call to Order and Pledge of Allegiance

President Brian Deagle called the August 26, 2009 Issaquah School Board meeting to order at 7:30 p.m. in the Board Room of the Administration Service Center. With President Deagle were directors Connie Fletcher, Suzanne Weaver, Jan Woldseth and Superintendent Steve Rasmussen. Director Chad Magendanz was not able to be present.

President Deagle apologized for the late start due to the preceding work/study session.

Heather Gillette led those present in the Pledge of Allegiance.

Public Input - None

Establishment of Regular Agenda – No changes

Approval of Consent Agenda

Superintendent Rasmussen presented a walk-on item to the Consent Agenda: Skyline Change Order #11. Ms. Fletcher moved approval of the consent agenda as amended. Ms. Weaver seconded. Motion carried unanimously. Board action was taken as noted on consent agenda items. The Board:

1. approved Skyline High School Expansion & Alteration Change Order #11 from Lydig Construction, Inc., in the amount of \$624,793.00 plus \$59,355.34 WSST for a total of \$684,148.34.
2. adopted Resolution 956 stating the Issaquah School district's position to opt out of any revitalization areas that the City of Newcastle, or any other city or county, may seek to create and, therefore, opts out of using any of its property tax allocation revenues or sales tax/use taxes for that purpose.
3. declared surplus all obsolete computer equipment sent to the May Valley Service Center during the 2009-10 school year and authorized the administration to conduct sales of these items throughout the year.
4. Approved one gift/donation in the amount of \$53,201.00 to be used by the Teaching and Learning Department for the Guided Language Acquisition Design (GLAD) program.

5. Approved the Skyline High School Expansion & Alteration Change Order #11 from Lydig Construction, Inc., in the amount of \$624,793.00 plus \$59,355.34 WSST for a total of \$684,148.34.
6. Approved the minutes of the August 12, 2009 regular meeting as presented.
7. Approved non-continuing, provisional and continuing contracts as presented for the 2009-10 school year.*
8. Approved the certificated resignations/retirements as presented.*
9. Approved certificated leaves of absence without pay for the 2009-10 school year as presented.*
10. Approved supplemental contracts/employment agreements as presented.*
11. Approved new classified employees as presented.*
12. Approved classified employee resignations/retirements/terminations as presented.*

*personnel listings are available by clicking on the appropriate item on the electronic agenda for this meeting: <http://www.issaquah.wednet.edu/board/events/ViewEvent.aspx?ID=156&KEY=NPOGnOHH>

Draft E-3 Citizenship Monitoring Process – Interpretations/Evidence

President Deagle briefly summarized the work/study session held prior to the regular meeting. The Board agreed on an interpretation that will form the basis for the monitoring of E-3 Citizenship which will be presented to the Board in October. At the September 9th meeting a “refined” draft, identifying proposed evidentiary support, will be discussed.

This second draft, with evidence, will be on the regular discussion agenda. The board noted that this will provide another opportunity for public input and community involvement in this process.

Mathematics Curriculum: Plan for 2009-10

Patrick Murphy summarized background on the high school mathematics curriculum for 2009-10 and presented a timeline for math planning for the coming year. Mr. Murphy noted that the timeline provides opportunities for community input specifically in September (Key Communicators), October (community-wide math forum) and October-December (on-site, building specific community conversations at each high school). Please check your school calendar for site meetings and/or the district web site for specific dates of the community meetings.

During this time the district will also be carefully monitoring any new or additional information regarding mathematics curriculum coming out of the State Legislature. There will be a plan and legislative update to the board in February, 2010, and board action anticipated in April-May, 2010.

In response to an invitation for public input, Anne Moore, IHS parent, urged the board to be open minded, listen to community input, and investigate the success of students after leaving the ISD as a means to measure the success of the curriculum.

2009-10 Budget: Action to Adopt

Ms. Weaver moved, and Ms. Woldseth seconded that the Board adopt Resolution 955, which establishes appropriations for the 2009-10 budget. Following a brief administrative presentation, and noting that a first reading of the proposed budget, including a public hearing as required by law, was held on August 12, 2009, the motion carried unanimously.

First Reading: Guiding Principles for Interpretation and Evidentiary Support

At the August 26th meeting, the Board reviewed guiding principles prepared by a board sub-committee to use in the policy monitoring process. It was agreed that a new principle be added as #4, increasing the total number to ten: 4) *The appropriate metric and/or monitoring interval may change over time.* President Deagle agreed to review the principles and make suggestions at the September 9th meeting for codifying the principles in appropriate policies.

Construction Projects Update

Steve Crawford provided an update on the current construction projects in the District.

Legislative Matters

Ms. Fletcher noted the Quality Education Council would be having its first meeting soon, and reported that various legislative task forces will begin working on fleshing out the 2261 provisions (Based Education Finance Bill).

Works in Progress

Superintendent Rasmussen provided a brief report on various events and activities going on throughout the District.

In response to a comment regarding upcoming elections for the position of school board member, Heather Gillette noted that the PTSA Council will be holding a candidate form in the near future, and Chantelle Lusebrink reported that the Issaquah Press will conduct a candidate forum, including school board candidates, on October 8th at 7 p.m. at the Library Service Center (960 Newport Way NW).

Announcements and Correspondence

Mr. Deagle noted that since the last regular board meeting, the board had received 1) a letter from a parent regarding the WASL testing, 2) a parent letter expressing frustration regarding the on-line registration process at Skyline, and 3) a note directed to Ms. Woldseth requesting a return phone call that, when the call was returned, proved to be a personnel issue that Ms. Woldseth directed back to the administration for resolution. All correspondence has been acknowledged and, when appropriate, routed for response.

Calendar and Future Agenda Topics

- Math plan items as noted in the timeline
- Upon election of a new board member in November, some discussion is needed regarding board professional development.

Executive Session and Adjournment

9:15 p.m. adjourn to executive session per RCW42.30.110 (g) – no action to follow
9:50 p.m. the Board moved back to open session and immediate adjournment.

These minutes were approved as presented at the September 9, 2009 regular meeting.